

The climate crisis, green issues and sustainability: teaching and learning opportunities in today's language classrooms



GENERAL INFORMATION

Trainer: Peter Holly



Number of participants: 5-25 people

Language: English

Highlights:

- This interactive course will include varied language activities on several of the key challenges facing the world at this time.
- Opportunities for research, presentation and discussion are embedded into the course content.
- Project work linked to the local environment is an integral part of the course.
- Course participants will be provided with a wide range of teaching resources that they can use in their future teaching.

COURSE CONTENT

Description:

Whatever the context, language teaching provides a fantastic opportunity for sustainability to be incorporated into curricula, teaching materials, classroom activities, project work, assessment and teacher training. This practical and interactive course will therefore focus on key areas in which educators and learning institutions can make a difference, by providing learners with the skills and language to create a greener and more sustainable world. Laptops and internet access are necessary for this course.

Aims and objectives:

1. To enable participants to teach a wide range of green topics in their own language classrooms.
2. To provide a variety of teaching and learning resources linked to the present-day green conversation.
3. To develop participants' presentation skills through language activities and project work.

Learning outcomes:

By the end of the course, participants will :

1. Have had a wide exposure to the language and vocabulary necessary for successful teaching of green issues and sustainability.
2. Have taken part in numerous presentations and activities – including an extensive project – linked to the course topic.
3. Be equipped with a wide range of up-to-date resources to enable them to teach this topic in their own language learning classrooms.
4. Have been exposed to a variety of classroom teaching techniques linked to the development of their students' 21st Century Skills : cooperation, critical thinking, communication, creativity and culture.

Target group:

Language educators with students of all ages and abilities

Required language level of the participants: English, B2

Duration: 35 lessons, 7 days

Schedule*



SUNDAY	<ul style="list-style-type: none"> • Get to know each other with trainers and the other participants and location of the course, warm up
MONDAY	<ul style="list-style-type: none"> • Introductions and ikigai, role play / charades & survey / needs analysis • Green education : challenges and opportunities • an overview of available teaching resources • greenifying our classroom • an introduction to the United Nations SDGs - activity • project task overview
TUESDAY	<ul style="list-style-type: none"> • How does green education align with 21st Century Skills and learning strategies ? • Overview of presentation skills and language. • Activity - internet search for today's green news articles, presentations to group. • The energy question. • The challenge of lower level learners. • Project work.

WEDNESDAY	<ul style="list-style-type: none"> • Global inequalities – case studies • What is climate justice ? • Online research : comparisons between home country and selected 3rd world country • Presentations to group • Project work
THURSDAY	<ul style="list-style-type: none"> • Biodiversity and the language classroom, practical activities and specific resources. • Your carbon footprint – an activity for learners • Lesson planning : Carbon footprint activity • Pollution and waste – choosing resources carefully • Project work
FRIDAY	<ul style="list-style-type: none"> • What is healthy living ? • The impact at a personal, local and global level. • Survey activity and presentation to group. • Project work final touches.
SATURDAY	<ul style="list-style-type: none"> • Summary of week, quiz and activity. • Project work presentations. • Closing of course.

* Notes:

- the schedule describes likely activities but may be modified in accordance with the requests and needs of the participants;
- presentations of the participants' schools may be divided up and take place after the breaks on each day of the course.

Readings, materials, learning resources and useful links:



- '50 Ways to be a Greener Teacher' – Christopher Graham, Wayzgoose Press 2022, isbn 9798445292050

ADDITIONAL INFORMATION

Certificates awarded:

Certificate of Attendance, Europass certificate and/or Learning agreement complement

Price: EUR including course, Erasmus+ documentation and a cultural activity

Location:

Date:



JUTAKI Kft. – Hungary Expert for Teachers and Students
 Mail: H-2040-Budaörs, Kisfaludy u. 18.
 Tel: +36 30 231 2705 • Skype ID: krisztina-jutaki
 E-mail: students@hungary-expert.com
www.hungary-expert.com

VAT nr: HU32346497
 Licence Nr: U-000611
 FAR reg nr: B/2020/006603
 OID nr: E10016801