

Staying relevant in changing times: Why extending your professional roles will impact your career

GENERAL INFORMATION

Trainer: Ms Gabriella Kovács



Number of participants: 5–15 people

Language: English

Highlights:

In this course participants will exponentially develop their understanding and awareness of how to focus on career development through theory, practical activities and energetic, results-driven discussion, with the help of coaching principles. Participants will see how to adjust career milestones, goals to ensure a stress-free transition or modification of current roles and responsibilities they can control.

Each day a wide assortment of input will ensure a well-rounded understanding and application of ideas learned takes place, including, peer-work, small group discussions and outcome-oriented, mini projects to capture key learning points.

COURSE CONTENT

Description:

A transformative program designed to empower participants in adapting skills and mindset to the ever-changing educational landscape and volatile job market context. We will explore the topic of staying relevant in a turbulent education sector, and discover the profound impact of extending professional roles with a sustainable career growth objective. Through comprehensive career coaching, educators will gain valuable insights and practical strategies to navigate the future effectively, while managing daily tasks. This week will ensure participants create achievable short-term and long-term career goals.

Aims and objectives:

- To understand the evolving educational landscape and its impact on teaching methodologies.
- To explore the concept of professional growth beyond traditional roles in education.
- To identify emerging trends and technologies (AI) shaping the future of education.
- To develop adaptable, flexible teaching strategies that align with current and future educational needs.
- To foster creativity and innovation in curriculum development and lesson planning.
- To cultivate skills for effective communication and collaboration in diverse learning environments.
- To empower educators with techniques for lifelong learning and continuous professional development.
- To instill confidence in participants to embrace change and proactively contribute to their own career advancements.
- To create a personalized career development plan, integrating extended professional roles, to boost long-term career prospects in the education sector and beyond.

Learning outcomes:

- Participants will be able to gain a comprehensive understanding of the evolving educational landscape, including emerging trends, challenges, and opportunities.
- By the end of the course, you will have enhanced your adaptability and the ability to adapt teaching methods, incorporating new technologies and innovative approaches for diverse learning scenarios.
- You will expand your range of professional roles within and beyond the classroom, enabling you to diversify your skill set and career prospects.
- Participants will acquire effective communication and collaboration skills, facilitating meaningful partnerships with colleagues, students, and parents to create a supportive educational community.
- Create and develop a personalized and actionable career development plan that aligns with individual strengths, aspirations, and extended professional roles identified during the training.
- This course will help you take steps to achieve career plans and build a mindset of continuous learning and professional growth, empowering you to stay updated with advancements in the education sector.
- Participants will be able to clarify their career milestones and see how their own personal and professional goals can align with options available within current institutions or externally at the organisational level, in freelancing, etc.

Target group:

- Educators who are in the early stages of their teaching profession, looking to build a strong foundation and explore diverse roles within the education sector.
- Experienced teachers seeking career advancement, aiming to enhance their skills, expand their professional roles, and explore leadership positions or specialized areas within education.
- Teachers transitioning to new educational contexts, seeking strategies to effectively navigate and thrive in these changing educational landscapes.

Required language level of the participants:

English, B2-C1

Duration: 30 lessons, 6 days

Readings, materials, learning resources and useful links:



Coaching in education, applied with teachers, staff, management and learners:

- <https://www.focus-education.co.uk/blog/impact-of-coaching-in-education/>

Learner-centred coaching:

- <https://elearning.org/resources/coaching-for-change-student-centered-coaching>

Coaching for teaching and learning: a practical guide for schools:

- <https://www.gov.uk/government/publications/coaching-for-teaching-and-learning-a-practical-guide-for-schools>

Positive psychology coaching the classroom:

- <https://positivepsychology.com/educational-coaching/Presentation tips:>

- <https://elearningart.com/blog/powerpoint-tips/>

Using AI:

- https://openai.com/blog/teaching-with-ai?fbclid=IwAR2F_4hiafDdJTS1QEI42QpgyR3YzukLnVvax_5jZ8IKeeCx14S5c_0i9Ec

Each participant is asked to bring a laptop or other device of their choice to work on.

ADDITIONAL INFORMATION

Certificates awarded:

Certificate of Attendance, Europass certificate and/or Learning agreement complement

Price: EUR including course, Erasmus+ documentation and a cultural activity

Location:

Date:



Schedule*



MONDAY	<p>Understanding & Handling A Changing Educational Landscape</p> <ul style="list-style-type: none"> • Interactive discussions and presentations to explore current educational trends and challenges. • Sharing experiences and insights, fostering a collaborative learning environment. • Case studies and real-world examples will be analyzed, allowing participants to identify successful strategies • Gathering valuable perspectives on staying relevant in the field through tips and ideas collated in groups • Exploring ways to approach options and decision-making situations effectively and understand strategic, critical thinking
TUESDAY	<p>Diversifying Teaching Methods and Roles</p> <ul style="list-style-type: none"> • Hands-on activities will guide participants in developing creative lesson plans and innovative teaching approaches tailored to diverse learning scenarios • Group brainstorming sessions will identify extended professional roles within and beyond the classroom • Role-playing exercises will enhance participants' communication and interpersonal skills, preparing them for a variety of positions and collaborative initiatives • Collaboration on a mini-project to showcase ideas so far
WEDNESDAY	<p>Personalized Career Development Planning</p> <ul style="list-style-type: none"> • Self-assessment tools and goal-setting activities will help participants outline short-term and long-term career objectives aligned with extended professional roles • Peer feedback sessions will provide participants with constructive insights, refining their career plans • Group and individual coaching sessions will be conducted, guiding participants in identifying their strengths, interests, and career aspirations • Exploring evolving professional identities and envisioning future roles in education through guided role-play and using coaching tools

THURSDAY	<p>Professional Advancement</p> <ul style="list-style-type: none"> • Crafting effective resumes and motivation letters tailored to educational roles, highlighting skills, achievements, and teaching philosophies • Interactive activities will guide participants in identifying their strengths, helping them create compelling documents to send to prospective employers • A workshop on job interview preparation, covering common interview questions, effective responses, and strategies for showcasing teaching expertise and passion for education and beyond • Mock interview sessions will allow participants to practice their interview skills in a supportive environment, receiving constructive feedback from peers and the trainer
FRIDAY	<p>Lifelong Learning and Professional Growth</p> <ul style="list-style-type: none"> • Participants will explore online resources and platforms, learning how to continue their learning journey beyond the course • Assessing and applying strategies that really work for staying updated in a vulnerable, evolving professional environment • Participants will engage in self-reflection activities, identifying areas for further growth and setting goals for their ongoing professional development. • Exploring ways to build and maintain a professional learning network (PLN) and leveraging social media to empower participants to connect with educators worldwide
SATURDAY	<ul style="list-style-type: none"> • Compulsory relationship building program, evaluation, handing over diplomas, • Closing of the course

*** Notes:**

- the schedule describes likely activities but may be modified in accordance with the requests and needs of the participants;
- presentations of the participants' schools may be divided up and take place after the breaks on each day of the course.



JUTAKI Kft. – Hungary Expert for Teachers and Students
 Mail: H-2040-Budaörs, Kisfaludy u. 18.
 Tel: +36 30 231 2705 • Skype ID: krisztina-jutaki
 E-mail: students@hungary-expert.com
www.hungary-expert.com

VAT nr: HU32346497
 Licence Nr: U-000611
 FAR reg nr: B/2020/006603
 OID nr: E10016801