

# Content and Language Integrated Learning (CLIL) – Discovering the world through English



## GENERAL INFORMATION

**Trainer:** Mr Zoltán Rézműves



**Number of participants:** 5-25 people  
**Language:** English

### Highlights:

- English is not only the subject of learning but also the medium through which other subjects can be explored.
- Content and Language Integrated Learning (CLIL) is an approach that can take many forms from incidental CLIL content in English classes as well as subject classes to multi-year bilingual teaching programmes.
- CLIL has been proven effective in increasing competence both in the foreign language and the target subject.

## COURSE CONTENT

### Description:

English is not only the subject of language learning, but also the medium through which other subjects can be explored, and a tool for discovering the world. This course will highlight how CLIL approaches can enhance and expand students' learning experience in the foreign language classroom. Participants will find out about the different forms of CLIL to help them choose the approach that works best in their particular contexts, and evaluate the potential challenges and benefits. Participants will have an opportunity to apply a typical CLIL lesson framework to planning their own language classes, and gain first-hand experience in CLIL activities and techniques by completing related training tasks. By the end of the course, participants will be able to apply CLIL methods to their own teaching practices.

### Aims and objectives:

- English is not only the subject of language learning but also the medium through which other subjects can be explored.
- Content and Language Integrated Learning (CLIL) is an approach that can take many forms from incidental CLIL content in English classes as well as subject classes to multi-year bilingual teaching programmes.
- CLIL has been proven effective in increasing competence both in the foreign language and the target subject.
- You will explore how CLIL classes can be planned and taught.
- You will learn and try out different lesson formats and classroom techniques for teaching CLIL in English language classes.
- You will practise planning CLIL lessons and creating your own materials.
- Project work is an important tool in successful CLIL classes.

### Learning outcomes:

#### Participants to the course will learn to:

- define the various forms of Content and Language Integrated Learning (CLIL);
- identify the teacher's role(s) in the success of CLIL programmes;
- plan, implement and manage CLIL language classes for their schools;
- apply a CLIL framework to their lesson planning;
- master various techniques in teaching and practising CLIL in language classes;
- evaluate, adapt or create CLIL materials for their English language classes;
- use project work in CLIL teaching;
- apply the learning points from the course to creating a CLIL project or presentation

### Target group:

Language teachers: upper primary level; secondary level, adults, vocational

**Required language level of the participants:** English, B2

**Duration:** 35 lessons, 7 days

# Schedule\*



<b>SUNDAY</b>	<ul style="list-style-type: none"><li>• Getting to know each other with trainers and the other participants and location of the course, warm up</li></ul>
<b>MONDAY</b>	<ul style="list-style-type: none"><li>• Content and Language Integrated Learning: The definition and characteristics of CLIL</li><li>• The educational benefits of introducing CLIL into language classes</li><li>• The role of the teacher in CLIL classes</li><li>• Collaboration between language teachers</li><li>• CLIL in your school: past experiences and future perspectives</li></ul>
<b>TUESDAY</b>	<ul style="list-style-type: none"><li>• Language in CLIL</li><li>• The role of L1 (the learners' first language) in CLIL classes</li><li>• Types of input and learner output in CLIL classes</li><li>• The three dimensions of CLIL: Content, Language and Procedures</li><li>• Pre-requisites for introducing a CLIL programme: issues, challenges and solutions</li></ul>
<b>WEDNESDAY</b>	<ul style="list-style-type: none"><li>• A typical CLIL lesson framework</li><li>• Task-based and project-based approaches to teaching CLIL</li><li>• Planning a CLIL lesson: key considerations</li><li>• Examples of CLIL lesson plans</li><li>• Planning your own CLIL lesson</li></ul>
<b>THURSDAY</b>	<ul style="list-style-type: none"><li>• CLIL techniques and activities</li><li>• CLIL interaction models in the language class</li><li>• Experiential learning: learning by doing</li><li>• Published CLIL materials: pros and cons, features and benefits</li><li>• Evaluating, adapting and creating your own CLIL materials</li></ul>
<b>FRIDAY</b>	<ul style="list-style-type: none"><li>• Developing connections: CLIL and the real world, CLIL in the community, CLIL and the learner</li><li>• Maximising the impact of CLIL in the language classroom</li><li>• Project work in CLIL</li><li>• Your own CLIL project</li><li>• Reflections on CLIL</li></ul>
<b>SATURDAY</b>	<ul style="list-style-type: none"><li>• Compulsory relationship building program, evaluation, handing over diplomas,</li><li>• Closing of the course</li></ul>

## \* Notes:

- the schedule describes likely activities but may be modified in accordance with the requests and needs of the participants;
- presentations of the participants' schools may be divided up and take place after the breaks on each day of the course.

## Readings, materials, learning resources and useful links:



- [www.clilmatters.com](http://www.clilmatters.com)
- Do Coyle, Philip Hood and David Marsh: CLIL (CUP)
- Do Coyle and Oliver Meyer: Beyond CLIL (CUP)

## ADDITIONAL INFORMATION

### Certificates awarded:

Certificate of Attendance, Europass certificate and/or Learning agreement complement

**Price:** EUR including course, Erasmus+ documentation and a cultural activity

**Location:**

**Date:**



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