

Playful and Motivated Foreign Language Acquisition for Children and Adults



GENERAL INFORMATION

Trainer:

Neumayerné Dr. Streitman Krisztina



Number of participants: 5-25 people

Language: English

Highlights:

This practice-oriented training highlights the differences between language acquisition and language learning, and how essential it is to equip in-service language teachers with the tools of learning motivation and brain-friendly learning strategies. During the training, teachers will be introduced to the practical and effective methods and practical modern tools of the foreign language acquisition approach.

COURSE CONTENT

Description:

The training covers foreign language acquisition practices, underlying theories, and Content and Language Integrated Learning (CLIL). Participants will explore the relationship between these concepts and their practical application in the classroom. The course also introduces an alternative model of motivation, methods for supporting self-directed learning—such as multiple intelligences and visible teaching—and innovative approaches to providing feedback, including the use of study plans. Additionally, participants will learn how to apply tips and activities, including the use of songs, tales, videos, and films, to enhance their teaching practice. It is important to note that these methods and tools can be applied not only with children but also with adults.

Aims and objectives:

- Introduce the concepts and benefits of language acquisition, CLIL, and language learning motivation models.
- Explain development opportunities, key steps, and effective feedback techniques and the discoveries of visible teaching.
- Highlight the importance of teaching methods like multiple intelligences for self-directed learning.
- Introduce brain-friendly strategies to help students become motivated and self-directed learners.
- Equip and encourage participants with practical, effective teaching methods and tools including the use of songs, tales, videos, and films, to enhance their teaching practice.

Learning outcomes:

- Understand the concepts, importance, and strategies of language acquisition and CLIL.
- Identify and support learning strengths using the Multiple Intelligences method.
- Help students refine their learning strategies and techniques.
- Suggest alternatives based on learning motivation models.
- Use the practical methods discussed.
- Incorporate visible teaching strategies into the participants' practice.
- Experiment with and integrate effective learning strategies.
- Apply modern strategies and techniques, including new tips and activities like songs, tales, videos, and films, in foreign language teaching.

Target group:

primary and secondary school teachers

Required language level of the participants: English, B2

Duration: 35 lessons, 7 days

Schedule*



SUNDAY	<ul style="list-style-type: none">• Get to know each other with trainers and the other participants and location of the course, warm up
MONDAY	Introduction: Study contract and plan <ul style="list-style-type: none">• Differences between language learning and language acquisition• The importance of motivation, emotions, and minimizing stress• Building and sustaining the learner's self-image• Practical tips and activities
TUESDAY	The benefits of language acquisition <ul style="list-style-type: none">• Krashen's 5 hypothesis• Total Physical Response method in practice• Practical tips and activities

WEDNESDAY	Learning motivation models and brain-friendly learning strategies <ul style="list-style-type: none">• Learning motivation models (Keller, Deci-Ryan, Hattie, Vygotszky)• Pedagogical application of the models and theories• Integrating songs, tales, stories and films into language acquisition
THURSDAY	Content and language integrated learning <ul style="list-style-type: none">• Concepts of bilingualism• Hard and soft CLIL• The 4 C-s, pedagogical application of the elements• The good CLIL teacher
FRIDAY	Methods of self-directed learning <ul style="list-style-type: none">• Multiple intelligences• Visible learning
SATURDAY	<ul style="list-style-type: none">• Compulsory relationship building program, evaluation, handing over diplomas• Closing of the course

* Notes:

- the schedule describes likely activities but may be modified in accordance with the requests and needs of the participants;
- presentations of the participants' schools may be divided up and take place after the breaks on each day of the course.

Readings, materials, learning resources and useful links:



- Kovács Judit. A gyermek és az idegen nyelv. Budapest, Eötvös József Könyvkiadó, 2009.
- Carol Read. 500 Activities for the Primary Classroom. Oxford, Macmillan, 2007.
- Annamaria Pinter: Teaching Young Language Learners. Oxford University Press: Oxford, 2017.
- Neumayerné Dr. Streitman Krisztina: Coaching szemlélet és a tanulási motiváció – támogatás az autonóm és önszabályozó tanulói identitás megszületésében, MRN. 2023. évi 3. szám.
- <https://visible-learning.org/hattie-ranking-influences-effect-sizes-learning-achievement/>

ADDITIONAL INFORMATION

Certificates awarded:

Certificate of Attendance, Europass certificate and/or Learning agreement complement

Price: EUR including course, Erasmus+ documentation and a cultural activity

Location:

Date:



JUTAKI Kft. – Hungary Expert for Teachers and Students
Mail: H-2040-Budaörs, Kisfaludy u. 18.
Tel: +36 30 231 2705 • Skype ID: krisztina-jutaki
E-mail: students@hungary-expert.com
www.hungary-expert.com

VAT nr: HU32346497
Licence Nr: U-000611
FAR reg nr: B/2020/006603
OID nr: E10016801