English for Teachers Planning Erasmus+ Mobilities



GENERAL INFORMATION

Trainer: Judit Vitai



Number of participants: 5-25 people Language: English

Highlights:

Expressing opinions, solving problems, managing daily matters in English with efficiency and a sense of achievement while on a mobility.

COURSE CONTENT

Description:

The focus will be placed on successful communication, situations expected to occur before and during an Erasmus+ mobility, travelling, accommodation, student/workplace issues, teacher training courses, documentation. The course is preceded by some (voluntary) informal conversation among the group in order for the trainer to clearly assess the learning needs of the participants and this way to adapt the course material more precisely.

Aims and objectives:

To provide teachers planning to participate in Erasmus+ mobility with confidence in expressing themselves and managing daily operations in English.

Learning outcomes:

Ability to interact with a degree of fluency and spontaneity, self-confidence to utter the required information, explanation, requests, etc, fluency and coherence in the given context.

Target group:

The seminar is targeted at teachers planning to participate in Erasmus+ mobility

Required language level of the participants: English, B1 or B1+

Duration: 35 lessons, 7 days

Schedule*



SUNDAY	Get to know each other with trainers and the other participants and the location of the course. ORIENTATION: Welcome, ice-breaker, intros. The course starts with an entry test. The participants work in groups of 4 or 5 all along the week. This grouping may be done previously, based on their background, or on the spot, based on their entry test results. The daily tasks show a wide range of tools, exercises, drills, and situations that enable the participants to use their critical thinking, creativity, and problem- solving in English and by doing so, develop their level through enjoyable, up-to-date methods. Each day has a main topic.
MONDAY	THE PARTICIPANTS' WORK Background, career ambitions, training objectives, and what English as a Second Language mean to them.
TUESDAY	A DAY IN THE LIFE OF AN ERASMUS+ TEACHER Roles, tasks, and linguistic means to cope with them.
WEDNESDAY	ORGANIZATION/PREPARATION OF MOBILITIES Classroom and extra-curricular duties. Roles, tasks, and linguistic means to cope with them.
THURSDAY	ON THE SPOT Travelling, accommodation, situations abroad. Roles, tasks, and linguistic means to cope with them.
FRIDAY	ON THE SPOT 2 Force majure: unexpected situations abroad. Roles, tasks, and linguistic means to cope with them.
SATURDAY	ASSESSMENT After the mobility. Roles, tasks, and linguistic means to cope with them. The course ends with a test demonstrating the rise in vocabulary, communication strategies, fluency, and target language skills. Evaluation, individual training plan for the future, post-course modalities, discussionon modes of follow-u.

* Notes:

• the schedule describes likely activities but may be modified in accordance with

the requests and needs of the participants;

• presentations of the participants' schools may be divided up and take place after the breaks on each day of the course.

ADDITIONAL INFORMATION

Certificates awarded:

Certificate of Attendance, Europass certificate and/or Learning agreement complement **Price:** EUR including course, Erasmus+

documentation and a cultural activity

Location: Date:



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